Applications must be emailed as electronic attachments using the “submit materials” tab on our website (http://externalscholarships.lafayette.edu) by December 18th, 2014

Letters of Recommendation must be submitted, as electronic documents, to Dean Goldberg at goldbeja@lafayette.edu or externalscholarships@lafayette.edu by December 18th, 2014

The Carnegie Endowment for International Peace (CEIP) is a unique global network of policy research centers in Russia, China, Europe, the Middle East, and the US. CEIP’s mission is to advance the cause of peace through analysis and development of fresh policy ideas, and direct engagement and collaboration with decision-makers in government, business, and civil society. Together, CEIP’s centers bring the inestimable benefit of multiple national viewpoints to bilateral, regional and global issues. As one of the world’s leading think tanks specializing in international affairs, the Endowment conducts programs of research, discussion, publication and education.

The Junior Fellows Program is designed to provide a substantive work experience for those who have a serious career interest in the area of international affairs and/or policy formulation. Applicants from all disciplines are welcome! There are no citizenship or GPA requirements.

Approximately 10 to 12 Junior Fellows will be hired to work at CEIP in Washington, DC on a full-time basis for a period of one year. Lafayette College is permitted to nominate 2 candidates from the Class of 2015 and/or 2014 for CEIP’s consideration.

ASSIGNMENTS:

Junior Fellows provide research assistance to scholars working on CEIP projects such as nuclear policy, democracy building, energy & climate issues, Middle East studies, Asia politics & economics, South Asian politics, Southeast Asian politics, Japan studies and Russian & Eurasian affairs.

Junior Fellows have the opportunity to conduct research for (and possibly co-author) books and articles, participate in meetings with high-level officials, contribute to congressional testimony, and organize briefings attended by scholars, activists, journalists, and government officials.

DURATION:
Junior Fellows are hired for a period of approximately one year. All fellowships begin on August 1st, 2014.

SALARY, BENEFITS & HOUSING:
The monthly salary is $3,083.33 (equivalent to $37,000 annually) subject to federal, state and local taxes.

A generous benefits package is provided, including medical, dental & life insurance as well as vacation leave.

Junior Fellows are responsible for their own housing arrangements.

QUALIFICATIONS:
- Applicants are accepted only from graduating seniors or from 2013 graduates who have not already started graduate studies.
- There are no citizenship, GPA, or major/minor requirements!
- Applicants should have completed a significant amount of coursework related to their discipline of interest.
- Language and other skills may be required or recommended for certain assignments (these are listed in parentheses after the essay topics associated with each program).

APPLICATION PROCESS:
To Apply:

1. Electronically submit the following to externalscholarships@lafayette.edu using the “Submit Materials” tab on our website (http://externalscholarships.lafayette.edu/submit-materials/) by December 18, 2014:
LC 2014-2015 CEIP-JFP Application Instructions for 2015-2016 Program

(a) Application Form found at: http://externalscholarships.lafayette.edu/scholarships/ceip-junior-fellow-program/

(b) Personal Essay (1 page or less, double-spaced) on why you would like to become a Junior Fellow. The personal essay should add to what is apparent in the resume/CV. It must be well written.

(c) Resume/CV (1 to 2 pages only)

(d) Names of 2 recommenders who have agreed to write you strong, highly supportive letters of recommendation. The LOR may come from any appropriate individual. The LOR must speak to your research, critical thinking, communicative and teamwork skills, knowledge of the topic/issues as well as how you can contribute to the Junior Fellows Program.

Letters of recommendation (on letterhead and signed) should be submitted to Dean Goldberg by December 18, 2014. LORs should be submitted as hard copies or electronic attachments (via email). They should be addressed to the CEIP Jr Fellows Program. LORs must not be sent directly to CEIP!

(e) Program Topic Essay (up to 3 pages, double-spaced; your name should be included as a header on each page) on one of the following topics (see below).

The topic essay is the most critical component of your application. The essay is intended to test your skills in analysis, logic, and written expression. The essay is a “thought piece” not a research paper. It is like the Op-Ed pieces you might find in the NYT, Economist, Washington Post, WSJ, or other relevant quality policy or international affairs publication.

Footnotes are not required; if you absolutely feel the need to include footnotes/references, keep them to the minimum. What is important is that the essay be clearly articulated and well argued.

To get a better sense of what CEIP is looking for, you may want to “do research” on the CEIP website for models of short essays written by CEIP fellows. Sample essays from applicants are provided on Lafayette’s website at http://externalscholarships.lafayette.edu/scholarships/ceip-junior-fellow-program/

Select a topic (A-J) related to your primary research program interests. (Please note: CEIP may ultimately select an applicant for a program outside of his/her designated primary interest or have the Jr Fellow assigned to more than one program.)

The Programs/Essay Topics:

A. Democracy Program: There is an intense and ever-growing debate within and among many countries over whether it is legitimate for outside actors (governmental as well as nongovernmental actors) to fund civil society organizations within a country. Set forward and elaborate what you believe are the strongest arguments in favor of and opposed to the view that foreign funding for civil society is legitimate. Be sure to consider different types of civil activities and organizations that might receive such funding.

B. Nuclear Policy Program: What implications – if any – would the growth of nuclear power have for preventing the spread of nuclear weapons?

C. Energy & Climate Program: The global oil sector is undergoing a paradigm shift. This is being driven by higher global oil prices, technological breakthroughs, political instability in the Middle East, Russia and beyond, record oil demand in Asia, lack of ready substitutes for petroleum products, and mounting climate concerns. What relevant tools do policymakers have at their disposal to reduce the geopolitical, environmental and economic risks associated with oil?

D. Middle East Program: The Middle East region is going through a huge, agonizing and protracted transformation characterized by failing governance structures, rising extremism and sectarianism, weak institutions, high unemployment, poor education and the return of status quo forces resistant to reform and inclusion. The current situation has enabled non-state actors such as the Islamic State to emerge and spread a new toxic ideology of hate and violence. What do you see as one of the most difficult threats facing the region today? Discuss the impact this has had on two countries in the region and strategies that will help move these countries toward a better future. (Native or near-native Arabic language skills essential.
Strong background in Middle East politics and/or history is a huge plus.)

E. **South Asia Program:** Why does India’s success matter to the United States? (Applicants should be comfortable with quantitative data manipulation as well as possess an interest in military issues. A strong background in international relations theory, political theory, or international political economy is essential. A strong mathematical background is a plus. Foreign language skills are not required.)

F. **China Studies (Asia Program):** Some observers of China’s foreign and defense policies argue that Beijing recently made a strategic decision to utilize its growing political, economic, and military power and influence in Asia and beyond to challenge many aspects of the existing US-led international system, including accepted interpretations of freedom of navigation, the peaceful resolution of maritime territorial issues, and growing international norms against genocide and human rights abuses carried out by repressive regimes. Do you agree? If so, why was such a decision made, what evidence exists to support such a contention, and how should the West respond? If you disagree, then how do you explain Beijing’s apparently increased level of assertiveness in many areas witnessed in recent years? (Mandarin Chinese reading skills a huge plus.)

G. **Japan Studies (Asia Program):** Prime Minister Abe’s government is pursuing (and has pursued) a variety of reforms to its defense and security policies, including revising the National Defense Program Guidelines, creating a new structure for the National Security Council, developing a National Security Strategy, reinterpreting its ability to exercise the right of collective self-defense, drafting new legislation to reflect these changes, and perhaps acquiring the capability to strike enemy bases after attack. What are the key political and strategic drivers behind this push, what are the moderating factors, and what is important for US policy makers to understand as they consider how to respond/react (balancing national security needs with regional foreign policy priorities)? (Japanese reading skills required.)

H. **Southeast Asia Studies (Asia Program):** What are the policy and strategic implications of China’s rise for Southeast Asian countries? (Strong background in economics essential. Background in politics of the region and knowledge of quantitative techniques a plus.)

I. **Economics (Asia Program):** China and many of the other countries in East Asia are now experiencing a slowdown in their economic growth. Is this likely to persist and what are the policy implications? (Mandarin Chinese reading skills a huge plus.)

J. **Russia/Eurasia Program:** The February 2014 revolution in Kiev and the subsequent Russian invasion of Crimea and eastern Ukraine have fundamentally altered Russian foreign and domestic politics. How will these changes affect the US-Russian relationship? How should the US respond to future Russian foreign policy adventurism? Do the US and Russia still have significant mutual interests that could be used to restore elements of cooperation to the bilateral relationship and is this even possible while Putin remains Russia’s head of state? (Excellent Russian reading skills required.)

2. **Submit as hard copies to Dean Goldberg, 105 Scott Hall the following items by December 18, 2014:**

(a) **Official transcripts** including a certified copy of your study abroad/off campus transcript obtained from the Registrar’s Office (you must ask them to include a copy of the study abroad/off campus transcripts!); if you do not obtain a certified copy of non-Lafayette transcripts from the Registrar’s Office, you will have to obtain them directly from the issuing university/college.

(b) A signed and completed campus **Nomination Permission and Waiver Form** found at: http://externalscholarships.lafayette.edu/scholarships/apply-through-lafayette/.

(c) **2 Letters of recommendation** (on letterhead and signed) should be submitted to Dean Goldberg. LORs should be submitted as hard copies or electronic attachments (via email). They should be addressed to the CEIP Jr Fellows Program. LORs must not be sent directly to CEIP!

LORs must be strong, and highly supportive. They must speak to your research, critical thinking, communicative & teamwork skills, knowledge of the topic/issues and how you can contribute to the Junior Fellows Program.